**Title (Course Code : Course Title)**

**Course demographics:**

* **Who are your typical students?** (year of program, majors/non-majors, undergraduate/graduate)
* **Class size:**
* **Typical classroom:** (lecture hall, flexible space, etc…)
* **Course Outline** (link to or attach, annotated if you want to)

**The learning experience:**

1. **How would you describe your typical flipped classroom?** (What goes on in the classroom, what do you and your students do?)

**Your reflections:**

1. What was your motivation to get started with flipped learning? How did you start?
2. What were excited about? What were you concerned about?
3. What was your biggest challenge and how did you address it?
4. How did you assess students in your course? Was it similar to how you assessed students before you flipped your class?
5. What tips do you have for other instructors to engage students in flipped learning?
6. What was your biggest take-away from the experience?

### Student Assessment:

1. How did you assess student learning? What methods did you use?
	1. Did these differ from previous offerings of this course?
2. Did you notice any differences in student success?

**Technology:**

Describe any technology used and give examples. If you didn’t use anything just say so as we want to ensure people don’t get hung up on the technology.

**Resources:**

* example assessment, rubrics
* example podcast
* sample lesson plan (includes pre-class, in-class, post-class) that outlines clearly how flipped is implemented.
* anything else that will help paint the picture of your flipped course